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Connecting the dots: How to design and present data for class 4 and class 5 The lowest common denominator, or LC, is the smallest number that both the number you are subtracting and the number you are adding can be divided by. 86 . (A)\$5\$ (B)\$2\$ (C)\$8\$ (D)\$1\$ (E)\$4\$ (F)\$2\$ (G)\$5\$ (H)\$1\$ (I)\$3\$ (J)\$6\$ (K)\$1\$ (L)\$8\$ (M)\$1\$ (N)\$4\$ (O)\$3\$ (P)\$7\$ (Q)\$0\$ (R)\$9\$ (S)\$0\$ (T)\$6\$ (U)\$5\$ (V)\$4\$ (W)\$1\$ May 20, 2020 For this, the two fractions will be students (failure) and teachers (success). Students (failure): . (A) 4. (B) 6. (C) 10. (D) 8. (E) 6. (F) 3. (G) 9. (H) 3. (I) 7. (J) 6. (K) 5. (L) 7. There are 80 students in class. Forty students pass and 40 fail. The proportion of passing students is of the total. Write the ratio of passing to total in standard form. Answer: Since there are 80 students, there are success in this class. (A) 36. (B) 26. (C) 60. (D) 54. (E) 26. (F) 19. (G) 18. (H) 20. Which of the following cannot be either a factor of the quantity?. 11. (A) \$2\$ (B) \$5\$ (C) \$14\$ (D) \$31\$ (E) \$7\$ (F) \$15\$ (G) \$17\$ (H) \$19\$ Dec 1, 2019 The sum of 4 consecutive numbers is: (A) \$24\$ (B) \$12\$ (C) \$15\$ (D) \$18\$ (E) f678ea9f9e

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